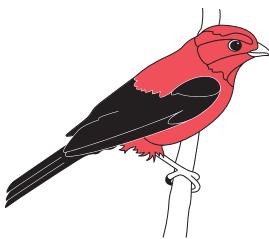


H O M E O F T H E T A N A G E R S



HARTFORD

CENTRAL SCHOOL DISTRICT

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Hartford Central School, a community of educators, students, parents, and friends, dedicated itself to developing citizens who are productive and compassionate, and who, through their creativity and responsibility, will be assets to the greater community.

Message from the Superintendent

The 2016-2017 school year is in full swing and it's hard to believe the first quarter has already completed.

At this school year's first Superintendent's Conference Day on August 31, I referred to a quote from Andrew Carnegie to set the stage for the year for our faculty: "Teamwork is the ability to work together toward a common vision... It is the fuel that allows common people to attain uncommon results." My challenge for this District this year is to focus on teamwork under a shared belief in the district's mission statement and Board of Education adopted goals (see page 2). Through my message I came to the conclusion that, "Working together, under the direction of our mission statement and district goals, will lead to improved and different results for our students," and challenged the faculty and building principals to prove this statement correct. I strongly believe the Hartford Central School District has the infrastructure, ability, and desire to instruct, mold, and define our students to new and unimaginable heights and want to ensure we continue to find new and innovative ways in which to help our students succeed.

Since the end of last year, the district has hired new faculty and staff members. I would like to officially welcome all our new employees. They include instructional faculty, teacher aides, cafeteria staff, and custodial staff. You can learn more about them on pages 4 and 5.

I encourage all of our parents, guardians, and community members to join us on this path. By working together, we can develop a culture of teamwork, cooperation, and support that will foster an attitude of progressive change and camaraderie.

**TEAMWORK
COMMON VISION
UNCOMMON RESULTS**

Goal 1

The Hartford Central School District will maintain a strong focus on literacy and math, with all students performing at or above their grade level.

Goal 2

The Hartford Central School District will ensure that technology is used to support instructional goals, and students will be proficient at using technology tools for information gathering, processing, and knowledge construction.

Goal 3

The Hartford Central School District is committed to developing, and expanding, meaningful relationships with faculty and staff, Board of Education members, parents, and the community of Hartford.

DISTRICT GOALS INTRODUCED

The board of education adopted three district-wide goals that are currently being introduced. The goals were developed in conjunction with the district's Shared Decision Making Committee, and provide a new level of structure for district and building-wide planning on the allocation of resources. The board of education, district administration, and faculty, are now using these goals as a bench point for developing improvement strategies, and leading discussions on how to improve the quality of education at the Hartford Central School District.

Throughout the past year, the district has implemented a number of different strategies and professional development opportunities to help reach our stated goals. As we move forward in the 2016-2017 school year, these goals will continue to be the driving force in enacting change, and helping the students of Hartford reach their full potential. If you have any questions about the district goals, please contact the district office at 518-632-5222.

Goal 1: The Hartford Central School District will maintain a strong focus on literacy and math, with all students performing at or above their grade level.

Goal 2: The Hartford Central School District will ensure that technology is used to support instructional goals, and students will be proficient at using technology tools for information gathering, processing, and knowledge construction.

Goal 3: The Hartford Central School District is committed to developing, and expanding, meaningful relationships with faculty and staff, Board of Education members, parents, and the community of Hartford.



Students often utilize the library resources during study hall periods.



Students have access to modern technology in classes and labs.



The annual Stewart's Spud Run encompasses students, faculty, staff, parents, and community.

LEGISLATIVE PRIORITIES MEETING



Queensbury Superintendent Doug Huntley looks on as Superintendent Andrew Cook addresses group

October 13, 2016 superintendent Andrew Cook and board of education president Brian Getty joined other chief school officers and board of education presidents from the other 30 school districts in the WSWHE BOCES supervisory area to discuss legislative priorities with members of the NYS Legislature at the F. Donald Myers Education Center.

Superintendent Cook, Co-Chair of the WSWHE BOCES Advocacy

Committee, addressed the group and thanked the legislators for their support.

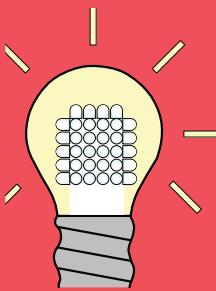
"Establishing positive relationships with our area legislators is extremely important for school districts. Our legislators are our advocates in Albany, and to be able to work directly with our representatives ensures that the needs of our students are being directly addressed," stated Superintendent Cook.

Skills USA students spoke about their organization and the Career and Technical Education (CTE) programs they are enrolled in. Students from the Culinary Arts program prepared and served breakfast to a crowd of 90 people. Horticulture students created beautiful centerpieces for the tables, and criminal justice students assisted with parking and safety. The occasion gave the students an opportunity to put the skills they have obtained from CTE programs into action.

Three business partners were also recognized for their positive impact – The Fort Miller Group, The Sagamore Resort, and AngloDynamics.



BOE President Brian Getty, Senator Betty Little, Superintendent Andrew Cook



A BRIGHT IDEA!

Over the summer the majority of fluorescent lights were replaced by LED lights throughout the school. This was 1,012 interior lights and 63 exterior lights and over 600 ballasts .

The total cost of the project was \$114,500 with \$0 up front cost to the district. The projected annual savings is \$12,000; inclusive of the financing to pay for the project.

It has been suggested that LED lights may help students stay calmer and more focused as they do not produce humming sounds like fluorescent tubes often do, nor do they flicker when they are faulty or old, meaning one less distractions for students (and teachers) to try to work around. In addition, the cool white light of LED lamps is the most similar to natural sunlight, so it diminishes eyestrain and fatigue. Many students and teachers find the lighting more soothing than the glaring illumination of fluorescent or incandescent lighting, delivering an environment more conducive to learning.

HARTFORD CENTRAL SCHOOL DISTRICT WELCOMES NEW STAFF



Shinobu Baier - Science

Mrs. Baier has taught at the college and high school levels. She taught physics and environmental science at Green Tech High Charter School in Albany for two years, and was an adjunct chemistry instructor at Clinton Community College and SUNY Plattsburgh for five years. She earned both her Bachelor's of chemistry and Bachelor's of physics degrees from SUNY Plattsburgh and her master's degree in adolescence in education from Saint Rose. Mrs. Baier was born and raised in Nagasaki, Japan, where many of her family members still live. She said she really likes the small community, which reminds her of Chazy, NY, where she relocated from.



Allison Howe - Teacher's Aide

Miss Howe is a Granville native, and a graduate of Hartford Central School class of 2010. She earned her associate's degree from SUNY Adirondack in criminal justice with a minor in alcoholism and substance abuse. Miss Howe spent the last three years working for the Moreau Community Center as a nursery school teacher's assistant. She said working there is how she realized how much she thrived on the positive impact of working with children, and decided to continue doing so. Miss Howe said she enjoys working in the school she attended all of her life, and appreciates how friendly and helpful everyone is. Miss Howe enjoys spending time with her family, taking a daily walk with her dog Maxx, working out, and weight lifting.



Michelle Law - Special Education

Miss Law is a lifelong resident of Queensbury. She comes to the district from Prospect Center/Center for Disability Services where she worked as a special education teacher. She earned her Bachelor's degree in psychology, inclusive early childhood from Nazareth College. She is currently pursuing a master's degree in special education and inclusion at SUNY Albany with anticipated completion in December 2016. Miss Law said she really loves the small town community environment of Hartford. She strongly believes in an inclusionary model and goal is to inspire students to reach beyond their abilities.



Jennifer Livingston - Teacher's Aide

Mrs. Livingston is a Buffalo native who relocated to Hartford in 2003. Her twins, now in 7th grade, have attended Hartford Central School since kindergarten. Mrs. Livingston said that as a parent, she was very impressed by the dedication of faculty and staff, and she knew it was a team she wanted to be part of. She began substituting as a teacher's aide, in the office, and the copy room. She had always wanted to be a teacher or involved with education, and this district seemed like a perfect fit. She believes a strong parent-teacher relationship benefits all. She has been involved with the PTA since 2004. Her goals include furthering her education to earn a degree. She enjoys spending time with family and friends, cooking, and crafting.

HARTFORD CENTRAL SCHOOL DISTRICT WELCOMES NEW STAFF



Adriana LoCascio - 5th Grade Teacher

Miss LoCascio brings a wealth of experience as her previous experience includes teaching 5th grade at St. Clement's in Saratoga Springs; teaching 1st grade to cover a maternity leave in Greenwich; and she was a long-term substitute teacher for 6th grade math in Hudson Falls Middle School. She earned her undergraduate degree in childhood education 1-6 from SUNY Cortland and master's degree in special education from Saint Joseph's University in Philadelphia, PA. Miss LoCascio is a native of Queensbury where she grew up with an older brother and younger sister. She said she loves working in a small district and one of many goals for the year is for her students to find joy in learning.



Nancy McNitt - Special Education Teacher

Mrs. McNitt is originally from Lowell, MA. She lived in New Hampshire where she worked in Mascenic School District in New Ipswich, NH, at the Appleton Elementary School as a 3rd and 4th grade special education teacher. She also worked in Derry Cooperative School District, in Derry, NH, at East Derry Memorial Elementary School as a 2nd grade teacher. She has lived in New York for 13 years and taught in the Greenwich, NY district as a kindergarten and first grade special education teacher, and as a co-teacher for 2nd and 5th grade. Mrs. McNitt earned her masters of education in curriculum instruction with a focus on creative arts in learning from Lesley University. She also holds a Bachelor's of Science in education with dual certification in elementary and special education, and a Bachelor's of Arts in psychology with a focus in clinical counseling; both bachelor's degrees were earned at Keene State College.



Christina Pedone - Academic Intervention Services Math

Miss Pedone has been working as a substitute teacher in several local districts. She was a fifth grade student teacher in Fort Ann, and kindergarten through first grade in Hudson Falls. She completed her internship teaching fourth grade in Queensbury. Miss Pedone earned her masters of education in teaching and learning, and a bachelor's degree in childhood education from SUNY Plattsburgh. She is a native of Granville and said she appreciates the connection between community and school the smaller districts provide.



Mary Beth Jones & Brianna Knowlton

The district welcomes Mary Beth Jones and Brianna Knowlton to the food services team. Mrs. Jones is a resident of Hartford who grew up in Argyle. Her children attended and graduated from the Hartford School District. Mrs. Knowlton is a native of Corinth, NY, who has two sons attending the district; one is in pre-k and one is in 2nd grade.

BASKETBALL SCHEDULES

Below is the basketball schedule for the season. Please note home games are indicated in bold and start times are 5:30 p.m. unless otherwise indicated.

| | | |
|---|--|--|
| Fri., 12/2 JV/Varsity girls' at Warrensburg | Wed. 12/28 at 4:30 p.m. Tournament in Whitehall | Mon. 1/30 at 4:30 p.m. Modified boys' & girls' at Warrensburg |
| Sat. 12/3 at 2:30 p.m. JV/Varsity boys' vs. Old Forge | Fri. 1/5 Modified boys' & girls' home vs. Salem | Tue. 1/31 JV/Varsity boys' home vs. Lake George |
| JV/Varsity girls' vs. Keene both games at Fort Edward | Sat. 1/6 JV/Varsity boys' at North Warren JV/Varsity girls' at home vs. North Warren | Thur. 2/2 Modified boys' & girls' at Whitehall |
| Tue., 12/6 JV/Varsity boys' at home vs. Warrensburg | Mon. 1/9 Modified boys' & girls' at North Warren | Fri. 2/3 JV/Varsity boys' at home vs. North Warren JV/Varsity girls' at North Warren |
| Wed., 12/7 JV/Varsity girls' at Granville | Tue. 1/10 JV/Varsity boys' home vs. Ft. Ann | Mon. 2/6 Modified boys' & girls' at home vs. Lake George |
| Fri., 12/9 JV/Varsity boys' at home vs. Hadley Lutzerne Varsity girls' at Hadley Lutzerne | Wed. 1/11 JV/Varsity girls' at Ft. Ann | Tue. 2/7 JV/Varsity boys' at Ft. Ann |
| Mon. 12/12 Varsity girls' at Bolton Landing Modified boys' & girls' home vs. Hadley Lutzerne | Thur. 1/12 Modified boys' & girls' home vs. Ft. Ann | Wed. 2/8 JV/Varsity girls' home vs. Ft. Ann |
| Tue. 12/13 JV/Varsity boys' at Corinth | Fri. 1/13 JV/Varsity boys' at . Ft. Edward JV/Varsity girls' home vs. Ft. Edward | Thur. 2/9 Modified boys' & girls' home vs. North Warren |
| Wed. 12/14 JV/Varsity girls' home vs. Corinth | Tue. 1/17 JV/Varsity boys' at Granville | Fri. 2/10 JV/Varsity boys' home vs. Fort Edward JV/Varsity girls' at Fort Edward |
| Thur. 12/15 Modified boys' & girls' at Corinth | Wed. 1/18 JV/Varsity girls' home vs. Granville | Sat. 2/11 JV/Varsity girls' at Lake George |
| Fri. 12/16 JV/Varsity boys' home vs. Argyle JV/Varsity girls' at Argyle | Thur. 1/19 Modified boys' & girls' at Ft. Edward | Mon. 2/13 Modified boys' & girls' at Fort Ann |
| Mon. 12/19 Modified boys' & girls home vs. Argyle | Fri. 1/20 JV/Varsity boys' at Warrensburg JV/Varsity girls' home vs. Warrensburg | Tue. 2/14 JV/Varsity boys' and JV/Varsity girls' league semi-finals - TBD |
| Wed. 12/21 JV/Varsity girls' at Salem | Thur. 1/26 Modified boys' & girls' at Granville | Thur. 2/16 Modified boys' & girls at Fort Edward |
| Thur. 12/22 1:00 p.m. start with JV to follow JV/Varsity boys' at home vs. Salem Assembly game | Fri. 1/27 JV/Varsity boys' at Whitehall JV/Varsity girls' home vs. Whitehall | Sat. 2/18 JV/Varsity boys' and JV/Varsity girls' league semi-finals - TBD |
| Tue. 12/27 at 4:30 p.m. Tournament in Whitehall | | |

2016-2017 Application for Free and Reduced Price School Meals/Milk

To apply for free and reduced price meals for your children, read the instructions on the back, complete **only one** form for your household, sign your name and turn it to: Melanie Howe, 4704 State Route 149, Hartford, NY 12838. Call 632-5222, ext. 273 if you need help. Additional names may be listed on a separate paper.

1. List all children in your household who attend school:

| Student Name | School | Grade/Teacher | Foster Child | Homeless Migrant, Runaway |
|--------------|--------|---------------|--------------------------|---------------------------------|
| | | | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | <input type="checkbox"/> | <input type="checkbox"/> |

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. Skip to Part 4, and sign the application.

Name: _____ CASE #: _____

3. Report all income for ALL Household Members (Skip this step if you answered 'yes' to step 2)

All Household Members (including yourself and all children that have income).

List all Household members not listed in Step 1 (including yourself) even if they do not receive income. For each Household Member listed, if they do receive income, report total income for each source in whole dollars only. If they do not receive income from any other source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

| Name of household member | Earnings from work before deductions Answer / How Often | Child Support, Alimony Answer / How Often | Pensions, Retirement Payments Answer / How Often | Other Income, Social Security Answer / How Often | No Income |
|--------------------------|--|--|--|--|--------------------------|
| | \$ ____ / ____ | \$ ____ / ____ | \$ ____ / ____ | \$ ____ / ____ | <input type="checkbox"/> |
| | \$ ____ / ____ | \$ ____ / ____ | \$ ____ / ____ | \$ ____ / ____ | <input type="checkbox"/> |
| | \$ ____ / ____ | \$ ____ / ____ | \$ ____ / ____ | \$ ____ / ____ | <input type="checkbox"/> |
| | \$ ____ / ____ | \$ ____ / ____ | \$ ____ / ____ | \$ ____ / ____ | <input type="checkbox"/> |
| | \$ ____ / ____ | \$ ____ / ____ | \$ ____ / ____ | \$ ____ / ____ | <input type="checkbox"/> |
| | \$ ____ / ____ | \$ ____ / ____ | \$ ____ / ____ | \$ ____ / ____ | <input type="checkbox"/> |
| | \$ ____ / ____ | \$ ____ / ____ | \$ ____ / ____ | \$ ____ / ____ | <input type="checkbox"/> |
| | \$ ____ / ____ | \$ ____ / ____ | \$ ____ / ____ | \$ ____ / ____ | <input type="checkbox"/> |

Total Household Members (Children and Adults)

Last Four Digits of Social Security Number: XXXX-XX-_____

I do not
have a
SS#

4. Signature: An adult household member must sign this application and provide the last four digits of their Social Security Number (SSN), or mark the "I do not have a SSN" box before it can be approved.

I certify (promise) that all of the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and Federal laws, and my children may lose meal benefits.

Signature: _____ Date: _____

Email Address: _____

Home Phone: _____ Work Phone: _____ Home Address: _____

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

Annual Income Conversion (Only convert when multiple income frequencies are reported on application)

Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

SNAP/TANF/Foster

Income Household: Total Household Income/How Often: _____ / _____ Household Size: _____

Free Meals Reduced Price Meals Denied/Paid

Signature of Reviewing Official: _____ Date Notice Sent: _____

School Meal Programs 2016-2017

Children need healthy meals to learn. **Hartford Central School District** offers healthy meals every school day. Breakfast costs **\$0.85**; lunch costs **\$1.70**. Your children may qualify for free meals or for reduced price meals. Reduced price is **\$0.25** for breakfast and **\$0.25** for lunch. To apply for free or reduced meals, submit a Direct Certification letter from the NYS Office of Temporary and Disability Assistance OR complete the enclosed application, sign it, and return it to the school as soon as possible. We cannot approve an application that is not complete, so be sure to fill out all required information.

- 1. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD?** No. Complete the application to apply for free or reduced price meals. *Use one Free and Reduced Price School Meals Application for all students in your household.*
- 2. WHO CAN GET FREE MEALS?** All children in households receiving benefits from SNAP, the Food Distribution Program on Indian Reservations or TANF, can get free meals regardless of your income. Also, your children can get free meals if your household's gross income is within the free limits on the Federal Income Eligibility Guidelines.
- 3. CAN FOSTER CHILDREN GET FREE MEALS?** Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income.
- 4. CAN HOMELESS, RUNAWAY, AND MIGRANT CHILDREN GET FREE MEALS?** Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven't been told your children will get free meals, please call or e-mail the school homeless liaison or migrant coordinator to see if they qualify.
- 5. WHO CAN GET REDUCED PRICE MEALS?** Your children can get low cost meals if your household income is within the reduced price limits on the Federal Eligibility Income Chart, shown on this application.
- 6. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE APPROVED FOR FREE MEALS?** Please read the letter you got carefully and follow the instructions. Call school at 632-5222, ext. 273 if you have questions.
- 7. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE?** Yes. Your child's application is only good for that school year and for the first 30 days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.
- 8. I GET WIC. CAN MY CHILD(REN) GET FREE MEALS?** Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out a FREE/REDUCED PRICE MEAL application.
- 9. WILL THE INFORMATION I GIVE BE CHECKED?** Yes, and we may also ask you to send written proof.
- 10. IF I DON'T QUALIFY NOW, MAY I APPLY LATER?** Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.
- 11. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION?** You should talk to school officials. You also may ask for a hearing by calling or writing to: Andrew Cook, Superintendent of Hartford Central School, PO Box 79, Hartford, NY 12838, phone 632-5222.
- 12. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN?** Yes. You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced price meals.
- 13. WHO SHOULD I INCLUDE AS MEMBERS OF MY HOUSEHOLD?** You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you.
- 14. WHAT IF MY INCOME IS NOT ALWAYS THE SAME?** List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
- 15. WE ARE IN THE MILITARY.** Do we include our housing allowance as income? If you get an off-base housing allowance, it must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income.
- 16. MY SPOUSE IS DEPLOYED TO A COMBAT ZONE. IS HER COMBAT PAY COUNTED AS INCOME?** No, if the combat pay is received in addition to her basic pay because of her deployment and it wasn't received before she was deployed, combat pay is not counted as income. Contact your school for more information.
- 17. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR?** To find out how to apply for **SNAP** or other assistance benefits, contact your local assistance office or call **1-800-342-3009**.

How to Apply: To get free or reduced price meals for your children you may submit an Eligibility Letter for Free Meals/Milk (formerly Direct Certification Letter) received from the NYS Office of Temporary and Disability Assistance, OR carefully complete one application for your household and return it to the designated office. If you now receive Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance to Needy Families (TANF) for any children, or participate in the Food Distribution Program on Indian Reservations (FDPIR), the application must include the children's names, the household SNAP, TANF or FDPIR case number and the signature of an adult household member. All children should be listed on the same application. If you do not list a food stamp, TANF or FDPIR case number for all the children for whom you are applying, the application must include the names of everyone in the household, the amount of income each household member, and how often it is received and where it comes from. It must include the signature of an adult household member and the last four digits of that adult's social security number, or check the box if the adult does not have a social security number. An application that is not complete cannot be approved. Contact your local Department of Social Services for your food stamp or TANF case number or complete the income portion of the application.

APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, submit a Free Meals/Milk Eligibility Letter received from the Office of Temporary and Disability Assistance OR complete only one application for your household using the instructions. Sign the application and return the application to the Cafeteria Manager. If you have a foster child in your household, you may include them on your application. A separate application is no longer needed. Call the school if you need help. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approval of your application.

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

1. Print the names of the children, including foster children, for whom you are applying on one application.
2. List their grade and school.
3. Check the box to indicate a foster child is living in your household, and check the box for each child with no income.

PART 2 HOUSEHOLDS RECEIVING FOOD STAMPS, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART

1. List a current Food Stamp, TANF, or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. Do not use the 16-digit number on your benefit card. The case number is provided on your benefit letter.
2. An adult household member must sign the application in PART 5. SKIP PART 4. Do not list names of household members or income if you list a food stamp case number, TANF or FDPIR number.

PART 3 Before completing an application for a child who may be homeless, a migrant education student, or runaway, please call your school's homeless liaison or migrant education coordinator: Mrs. Wendy Harrington at (518) 632-5222 ext. 505

PARTS 4 & 5 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 5

(1) Write the names of everyone in your household, whether or not they receive income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if additional space is needed.

(2) Write the amount of current income each household member receives, before taxes or anything else taken out, and indicate where it came from, such as earnings, welfare, pensions, and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received; weekly, every other week (bi-weekly), 2 x per month, monthly. In no income, check the box.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Developmental Block Grant; TANF; and At Risk Child Care Programs should not be considered as income for this program.

(3) The application must include the last four digits only of the social security number of the adult who is signing PART 5 if Part 4 is completed. If the adult does not have a social security number, check the box. If you listed a food stamp, TANF or FDPIR number, a social security number is not needed.

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children Health Insurance Program (CHIP). In order to determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

PRIVACY ACT STATEMENT

Privacy Act Statement: This explains how we will use the information you provide us.

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to provide the information, but if you do not, we cannot approve your child for free or reduced meals. You must include the last four digits of the social security numbers of the adult household member signing the application. The last four digits of the social security number are not required when you apply on behalf of a foster child or you list a Food Stamp, Temporary Assistance, of Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

DISCRIMINATION COMPLAINTS

The U.S. Department of Agriculture (USA) prohibits discrimination against its customers, employees, and applicants for employment on the basis of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, family or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited basis will apply to all programs and/or employment).

If you wish to file a Civil Rights complaint or discrimination, complete the USDA Program Complaint Form (PDF), found online at www.usda.gov/complaint; at any USA office; or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form: Send your completed complaint form or letter by mail to U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Ave., S.W. Washington, D.C. 20250-9410, by fax at (202) 690-7442 or e-mail at program.intake@usda.gov.

**2016-2017 INCOME ELIGIBILITY GUIDELINES
FOR FREE AND REDUCED PRICE MEALS OR FREE MILK
REDUCED PRICE ELIGIBILITY INCOME CHART**

| Total Family Size | Annual | Monthly | Twice per Month | Every Two Weeks | Weekly |
|---------------------------|-----------|----------|-----------------|-----------------|----------|
| 1 | \$ 21,978 | \$ 1,832 | \$ 916 | \$ 846 | \$ 423 |
| 2 | \$ 29,637 | \$ 2,470 | \$ 1,235 | \$ 1,140 | \$ 570 |
| 3 | \$ 37,296 | \$ 3,108 | \$ 1,554 | \$ 1,435 | \$ 718 |
| 4 | \$ 44,955 | \$ 3,747 | \$ 1,874 | \$ 1,730 | \$ 865 |
| 5 | \$ 52,614 | \$ 4,385 | \$ 2,193 | \$ 2,024 | \$ 1,012 |
| 6 | \$ 60,273 | \$ 5,023 | \$ 2,512 | \$ 2,319 | \$ 1,160 |
| 7 | \$ 67,951 | \$ 5,663 | \$ 2,832 | \$ 2,614 | \$ 1,307 |
| 8 | \$ 75,647 | \$ 6,304 | \$ 3,152 | \$ 2,910 | \$ 1,455 |
| Each add'l person add.... | \$ 7,696 | \$ 642 | \$ 321 | \$ 296 | \$ 148 |

Reporting Changes: The benefits that you are approved for at the time of application are effective for the entire school year. You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive SNAP.

Income Exclusions: The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

Nondiscrimination Statement: This explains what to do if you believe you have been treated unfairly.

The U.S. Department of Agriculture (USDA) prohibits discrimination against its customers, employees, and applicants for employment on the basis of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited basis will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form (PDF), found online at http://www.ascr.usda.gov/complaint_filing_cust.html, or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at program.intake@usda.gov.

Individuals who are deaf, hard of hearing, or have speech disabilities and wish to file either an EEO or program complaint please contact USDA through the Federal Relay Service at (800) 877-8339 or (800) 845-6136 (in Spanish).

Persons with disabilities who wish to file a program complaint, please see information above on how to contact us by mail directly or by email. If you require alternative means of communication for program information (e.g. Braille, large print, audiotape, etc.) please contact USDA's TARGET Center at (202)720-2600 (voice and TDD).

Meal Service to Children With Disabilities: Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities. Major life activities are defined to include functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working. You must request the special meals from the school and provide the school with medical certification from a medical doctor. If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical certification must contain.

Confidentiality: The United States Department of Agriculture has approved the release of students names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, all information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA.

Reapplication: You may apply for benefits any time during the school year. Also, if you are not eligible now, but during the school year become unemployed, have a decrease in household income, or an increase in family size, you may request and complete an application at that time. The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian. We will let you know when your application is approved or denied.

Middle/High School News

Dear Parents and Guardians,

I hope everyone is enjoying this beautiful fall weather. The 2016-2017 school year is in full swing.

Thank you to all of our parents and guardians who were able to attend our Open House. As we all know, parental involvement in your child's education is so important and our staff greatly appreciates all of your support.

The Hartford Central School District is always looking for opportunities to increase our communication with parents and provide them with information to help each child reach their full potential. The School Tool Parent Portal is an internet based program that allows parents and guardians access to their child(ren)'s schedule, attendance, and academic information. To have access to this wonderful program, parents can pick up an application at any of our school offices or download a copy from our website www.hartfordcsd.org.



Here are a few highlights of the year so far:

- Key Club -14 members, along Mr. Flower volunteered their time at this year's Taste of the North Country. They also organized a blood drive on October 25. Thank you to all who volunteered their time and gave blood!
- FFA - Hosted a Chicken BBQ on September 23 and sold over 190 dinners (Thank you Mr. Cook). On October 27, seven members attended the National FFA Convention in Indianapolis, IN. More details about this trip are on page 15.
- Senior Class - On Sunday, October 9, members of our senior class, along with Mrs. Stoddard, hosted our Annual Car Show. Also, on October 15 members of our senior class and Mr. Jessen hosted the 31st Annual SPUD Run. A special thank you to Mr. and Mrs. Jessen for all of their hard work and continued support!
- On Saturday, October 15th our Varsity Volleyball Team competed in the Power of Pink Volleyball tournament at Queensbury High School – 28 Schools participated in the tournament and our school was #8 raising over \$1,400. Overall, the tournament raised over \$40,000!

I hope everyone has a wonderful holiday season, and if you have any questions, please feel free to call.

Brian George

Middle/High School Principal
bgeorge@hartfordcsd.org

Stewart's Spud Run 5K Results

Saturday, October 15, 2016



The 31st annual Stewart's Spud Run, which benefits the class of 2017, hosted a field of thirty-five enthusiastic runners. The race raised \$700, including the generous grant in the amount of \$500 from the Stewart's Foundation. The race has been directed all 31 years by board of education member, Mr. Phil Jessen and his wife, Marion.

Jason Linendoll, M-20, 16:42
William Venner, M-57, 18:57
Bryan Crosier, M-51, 21:18
Richard Miller, M-46, 21:50
Patty Moore, F-50, 21:54
Dan Snyder, M-32, 22:10
Mark Sager, M-66, 22:53
Susan Keely, F-51, 22:56
Brian George, M-41, 24:07
Mark Schachner, M-61, 24:12
Will McGivney, M-54, 24:43
Lauren Wicks, F-15, 25:25
Brian Teague, M-57, 25:38
Timothy Clark, M-30, 25:54
Dan Olden, M-65, 26:40
Sue Blood, F-50, 26:52
Chrys Nestle, F-50, 27:11
Tracy Watson, F-46, 27:36
Richard Rathbun, M-50, 28:25
Brooke Morgan, F-40, 28:28
Jill Pederson, F-60, 29:01
Jim Moore, M-76, 29:27
Don Yeaton, M-65, 31:31
Thomas French II, M-35, 31:35
Jodi Macduff, F-41, 31:38
Martha Mischko, F-66, 34:38
Judi Brown, F-51, 34:45
Wes Clark, M-64, 36:00
Wendy Yeaton, F-53, 38:50
Susan Ringler, F-44, 39:13
Janet Olden, F-63, 43:53
Ray Lee, M-74, 44:33
Cathy Biss, F-69, 44:44
Sharada Acharya, F-30, 44:46
Shirley Venner, F-56, 48:20

FLOYD HARWOOD ELEMENTARY SCHOOL

Dear Parents, Guardians, and Community Members,

It is with excitement that I share with you some highlights from our first 2 months of school and upcoming events. We have many students who are “filling buckets” everyday, which creates a positive school atmosphere. Please ask your child what a “bucket filler” is if they have not already shared this with you. I appreciate all of the students’ positive comments and compliments each day and look forward to recognizing many more “bucket fillers” as the year progresses.

I would like to thank all of you who attended open house on September 29th. We had an overall attendance rate of 84% for grades K-5! Involvement in your child’s education will have positive long-term effects on their academic success. Research indicates that students with involved parents earn higher grades and test scores, attend school regularly, have a more positive attitude about school and better social skills, have fewer behavior problems, have increased self-esteem, consistently complete their homework, and are more likely to graduate and pursue post-secondary education. I encourage parents to share goals for their children with teachers and have conversations about how you would like to be involved in the school.

One of our goals at the elementary level is to recognize as many students as possible for their accomplishments. Kindergartners through fifth graders meet in the cafeteria on the last school day of each month and are recognized for upcoming birthdays, Citizens’ of the Month, Bus Riders of the Month, the class that has collected the most “bus hands” for positive behavior, The Chronicle entries, involvement in organizations and activities outside of school, participants in school related events, Star Reporters for our elementary Newspaper Club, student successes, etc. This is a wonderful opportunity for us to recognize students and remind them about the great things they are doing to make our school and community a better place.

We had some visitors in the building in October to discuss bus safety and fire safety, as October is Bus Safety and Fire Prevention Month. Six Hartford firefighters visited our Pre-K through grade 5 students on October 13th. We greatly appreciate their dedication to our community and the time they volunteer, especially in teaching our youngsters about fire prevention.

On November 9th, our K-5 students will participate in our annual Harvest Fest. We start by having breakfast together in the cafeteria, which PTA has graciously offered to pay for again this year. A meteorologist from Channel 10 will be here with the Mobile Storm Tracker in the morning and the afternoon will include 6 different educational stations for students to rotate through. Three of these stations are museums that will be coming to us! This is a wonderful day of learning and the students are always so excited to participate in all of the activities - this day truly puts the fun in learning!

Parent-Teacher Conferences are November 16, 21, and 22. K-8 students will be dismissed at 11:30 a.m. on those days. Mrs. Ward has provided a separate schedule for Pre-K conferences. I hope you will make every effort to attend your children’s scheduled conferences to learn more about their progress in meeting grade level standards. As always, please do not hesitate to contact me with any questions, ideas, concerns, or thoughts. I believe that together we can make a difference! As Henry Ford once said, “Coming together is a beginning; keeping together is progress; working together is success.”

Sincerely,

Bethellen C. Mannix

Elementary Principal/Special Education Chairperson
bmannix@hartfordcsd.org

On-Line Educational Resources

New York State Education Department
www.nysesd.gov

Engage New York
www.engageny.org

TANGER PRIDE PARTIES REWARD POSITIVE BEHAVIOR

The first of three Tanger Pride Parties scheduled for 2016-2017 was recently held. The parties reinforce the Positive Behavioral Intervention and Supports (PBIS) initiative which rewards appropriate behavior and maximizes time spent learning.

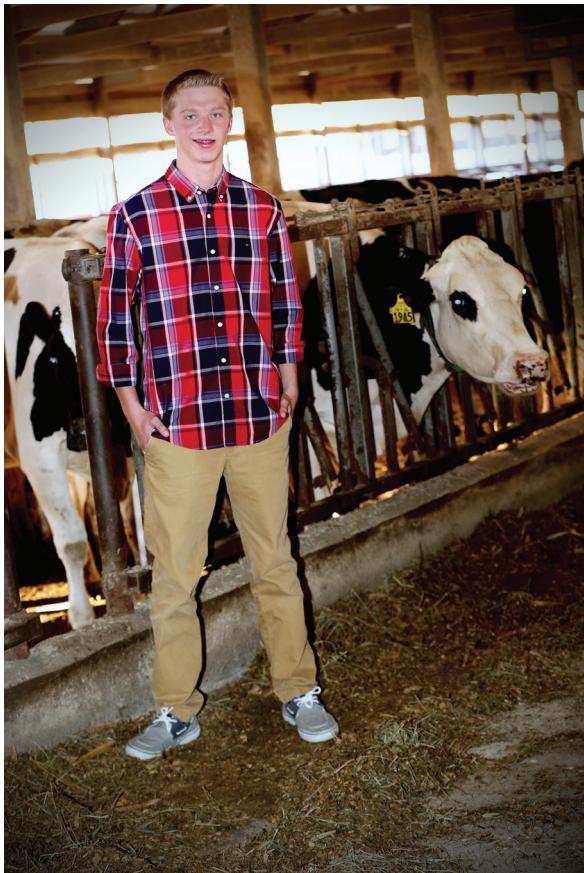
Students who meet and exceed the PBIS expectations are welcome to attend the party, which takes place after regular school hours. The parties are organized by 5th grade ELA teacher, Mrs. Mahardy, and chaperoned by staff and faculty who volunteer their time.

A letter about PBIS was sent home at the beginning of the school year so parents and guardians can assist their child in working toward the goal. Goals range from being respectful with riding the bus to not missing more than two homework assignments within a specified time. The behavior goals vary per the grade and are based on age appropriate expectations.

The Tanger Pride Party had four fun activity stations that consisted of drawing and coloring, board games, time on the playground, and indoor fun in the gymnasium.



STUDENTS ON THE MOVE



Winston Getty

Winston Getty was recently accepted into the N.Y. State PRO-DAIRY Junior DAIRY LEADER program at Cornell University College of Agriculture and Life Sciences. It is a selective statewide program recognized by the College and industry. The program was established to build leadership and career skills, personal development, and career options in the dairy field.

Winston was selected from a pool of 50 applicants throughout the state. In addition to meeting eligibility criteria, the applicants had to submit an essay about why they should be selected for the program, and provide two letters of recommendation. Winston said he was honored and excited to be selected.

Winston traveled to Madison, WI to attend the National 4-H Dairy Conference with approximately 25 other students from September 30, 2016 through October 6, 2016. They visited several dairy farms of varying sizes; one being as large as 8,200 head of cattle. He said it was interesting to learn how the farms compare and contrast, but ultimately achieve the same goals. There were also several workshops to showcase agriculture related careers. These careers included mechanical, veterinary, and farm-related technologies. They also spent some time at the World Dairy Expo. In addition to attending the mandatory field studies, the participants meet periodically at Cornell University College located in Ithaca, NY.

Winston said his career path is most likely to own and operate the family farm which is Gettyvue Farm LLC, a Dairy of Distinction and Super Milk Award Winner located in West Hebron on 415 tillable acres. They have about 380 head of cattle, and milk around 175 Holstein cows, twice a day, in a double nine parlor. The partners at Gettyvue Farm LLC are seventh generation dairy farmers and Winston will represent the eighth generation to farm.



(L-R): Winston Getty, Abbi Robbins, Bricen Barker, Bradley Burch, Adriana Armstrong, Danielle Aubrey, Alyssa Wicks at the Indianapolis Motor Speedway

STUDENTS ON THE MOVE



(L-R): Winston Getty, Abbi Robbins, Bricen Barker, Bradley Burch, Adriana Armstrong, Danielle Aubrey, Alyssa Wicks at the Lucas Oil Stadium.

FFA members Adriana Armstrong, Danielle Aubrey, Bricen Barker, Bradley Burch, Winston Getty, Abbi Robbins, Alyssa Wicks, and FFA advisor and science teacher, Tricia Stewart, attended the 89th National FFA Convention & Expo in Indianapolis, Indiana. It was held from October 19 through October 22, 2016 and attended by over 62,000 people from across the nation.

The group attended sessions in the Indiana Pacers Field House that included amazing keynote speakers, retiring officer addresses, talent show participants, and awards recognition. They attended the Career and College Expo with over 250 vendors, including agricultural businesses and colleges from all over the country. They also had the opportunity to see a concert at Lucas Oil Stadium, a rodeo at the Indiana State Fairgrounds coliseum, and toured the Indianapolis Motor Speedway.

Students in Ms. Curran's life skills class (grades 6 through 8) recently studied volcanoes as part of their science curriculum. Lessons included learning the meaning and spelling of key volcano terms, labeling a volcano diagram, and understanding how islands are created from volcanoes. They also tuned into an episode of Bill Nye the Science Guy.

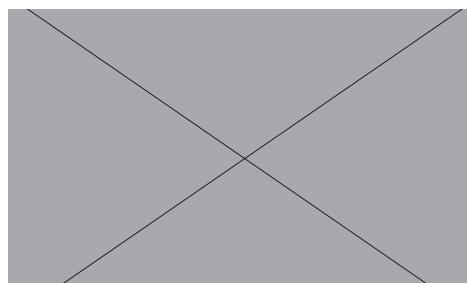
The highlight of week's study concluded with an eruption of activity. Each student got to use their creativity to build their

own active volcano. They designed and colored white posterboard, which was then folded into a funnel. Each volcano was then placed over an empty beverage bottle containing a concoction of safe household items, that when mixed together, created the likeness of an erupting volcano.

The students really enjoyed applying what they learned earlier in the week to a fun and educational project.



Each student designed their own unique volcano.



(l. - r.) Teacher's Aide Mrs. Sprague, Stephany Olin, and Faith Ciccarone



Faith Ciccarone carefully pours the "eruption concoction" into the volcano as Canaan Cassano and Chelsie Manell look on



(l. - r.) Nathan Ely, Jacob Houle (black shirt), Canaan Cassano (blue shirt), Christian Carpenter, David Hitchcock

HARTFORD

CENTRAL SCHOOL DISTRICT

4704 State Route 149, Hartford, NY 12838

518-632-5222 • www.hartfordcsd.org

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BACKPACK PROGRAM

The school is in full swing for its first full year participating in the BackPack Program. The program is run in conjunction with the Regional Food Bank of Northeastern New York, and provides students from food-insecure homes with nutritious, child friendly meals on weekends, when other supplemental food programs are not available.

The need for this program was recognized and midway through the 2015-2016 by Mrs. Cosh and Mrs. Kelly. The next step was to seek sponsors to get the program up and running. There was a generous outpouring of support for the initiative that includes numerous donations from faculty and staff, community members, the Hartford Faculty Association, Hartford Food

Pantry, What's Cookin', the Hartford United Methodist Church, Herschel-Argyle Lodge, Yoked Parish Church, Foothills ATV, Hartford Ridge Riders, Smith Equipment, many Hartford Central school student clubs, Hartford PTA, Glens Falls National Bank, and the Adirondack League.

The food for the backpacks is picked up and packed on Thursdays with the help of Mrs. Shaw, Mrs. Harrington and seniors Abigail Roy-Raia and Anna Ward. On Fridays, members of Key Club and the Jr. National Honor Society help deliver the bags.

Each bag contains approximately ten different purchased foods designed to provide nutrition and calories for the children over the weekend.

These are kid-friendly, shelf-stable foods that require no preparation or refrigeration. Children can just "open and eat" without adult supervision.

The BackPack Program at Hartford Central School currently assists 15 students. Since the program's implementation, teachers noticed a significant improvement in the well-being of participating students.

If you would like to make a monetary donation to support the BackPack program at Hartford Central School- Please make all checks payable to the Regional Food Bank of Northeastern NY and write Hartford BackPack Program in the memo. Checks can be mailed to: Regional Food Bank, 965 Albany- Shaker Road, Latham, NY 12110

REMINDER!

**Families can sign up for FREE & REDUCED LUNCH anytime during the year.
See form inside.**